Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0376 Sterling | Status: Submission Approved by KSDE on 02/24/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Each student who took the DLM this year will be reviewed for next years assessment by the IEP team to determine if the DLM is the appropriate assessment. The IEP team will address the intellectual ability scores, adaptive skill scores, current academic ability levels, current goals and benchmarks addressed on the IEPs and teacher data and reports not already listed. If students do not meet the guidelines as put forth by KSDE, then the IEP team will amend the student's IEP to remove them from the alternative assessment to take the general assessment with the accommodations that can and will be provided.

The three subgroups that were identified as disproportional: males, [redacted], and free and reduced are noted. The [redacted] student is identified as a risk because of the low subgroup number. The district will address the subgroups and make sure that the student is appropriately identified for the DLM.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	100%
Math:	50%
Science:	0%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Each student who took the DLM this year will be reviewed for next years assessment by the IEP team to determine if the DLM is the appropriate assessment. The IEP team will address the intellectual ability scores, adaptive skill scores, current academic ability levels, current goals and benchmarks addressed on the IEPs and teacher data and reports not already listed. If students do not meet the guidelines as put forth by KSDE, then the IEP team will amend the student's IEP to remove them from the alternative assessment to take the general assessment with the accommodations that can and will be provided.

If the student is performing at around a 1st to 2nd grade level in the three core areas above and is of high school age, we consider them meeting one criteria for the DLM assessment. If they are younger and performing below a preschool level, we consider them eligible for the DLM. If a student who we are considering for the DLM is attending a daily living or life skills program and has an general intellectual ability or cognitive ability score below 65, we consider them eligible for the DLM. In addition, if they are demonstrating daily performances that indicate the need for intense and specific daily services as provided by multiple disciplines, we consider them eligible for the alternate assessment. Each student, which the team has considered eligible, is also reviewed by the district and special education admin for meeting requirements for DLM participation.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will continue to review each student that a team has identified as eligible for the alternate assessment and compared to best practices as identified by KSDE for those who should qualify for the alternate assessment.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Katherine Herrman	2/24/2020

Special Education Director Name	**Date**